## SEVA BHARATI MAHAVIDYALAYA

(A multi-faculty college affiliated to Vidyasagar University and funded by UGC \& Govt. of W.B.)
Vill. \& P.O.-Kapgari: P.S.-Jamboni: Dist.-Jhargram (W.B.): Pin.-721505

## FEEDBACK ANALYSIS REPORT

## FEEDBACK COLLECTED FROM THE STUDENTS

## On

## Curriculum, Teaching-Learning, Evaluation, Support System \& Infrastructure



## Prepared By

The Internal Qualiity Assurance Cell (IQAC), Seva Bharati Mahavídyalaya
SESSION: 2018-19

## FEEDBACK ANALYSIS: STUDENTS TOTAL FEEDBACK RECEVED: 156

| SI. No. | Name of the Programmes | No. of Resonances |
| ---: | :--- | ---: |
| $\mathbf{1}$ | B.A. Hons. in Bengali |  |
| $\mathbf{2}$ | B.A. Hons. in English | 12 |
| $\mathbf{3}$ | B.A. Hons. in History | 9 |
| $\mathbf{4}$ | B.A. Hons. in Philosophy | 21 |
| $\mathbf{5}$ | B.A. Hons. in Sanskrit | 4 |
| $\mathbf{6}$ | B.A. Hons. in Santali | 6 |
| $\mathbf{7}$ | B.A. General | 17 |
| $\mathbf{8}$ | B.Sc. Hons. in Anthropology | 35 |
| $\mathbf{9}$ | B.Sc. Hons. in Geography | 3 |
| $\mathbf{1 0}$ | B.Sc. Hons. in Mathematics | 12 |
| $\mathbf{1 1}$ | B.Sc. Hons. in Chemistry | 7 |
| $\mathbf{1 2}$ | B.Sc. General | 4 |
| $\mathbf{1 3}$ | B.Com. Hons. in Accountancy | 13 |
| $\mathbf{1 4}$ | B.P.Ed. | 0 |
|  | Total | 13 |
|  |  | $\mathbf{1 5 6}$ |

## Programmes <br> 156 Responses

INDEX

B.A. Hons. in Bengali

- B.A. Hons. in English $\square$ B.A. Hons. in History - B.A. Hons. in Philosophy B.A. Hons. in Sanskrit B.A. Hons. in Santali B.A. General
B.Sc. Hons. in Anthropology $\square$ B.Sc. Hons. in Geography B.Sc. Hons. in Mathematics B.Sc. Hons. in Chemistry


## FEEDBACK ON CURRICULUM

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Curriculum and Syllabus are <br> need based | 63 | 56 | 30 | 7 | 0 | 156 |
| Feedback frequency in Percentage | 40 | 36 | 19 | 5 | 0 | 100 |

The Curriculum and Syllabus are need based 156 responses


| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The course outcomes are well <br> defined and clear | 60 | 58 | 35 | 2 | 1 | 156 |
| Feedback frequency in <br> Percentage | 39 | 37 | 22 | 1 | 1 | 100 |

The course outcomes are well defined and clear 156 responses


■ Excellent

- Very Good
$\square$ Good
- Fair

Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The course has good balance <br> between theory and <br> application | 56 | 60 | 30 | 8 | 2 | 156 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |

## The course has good balance between theory and application <br> 156 responses



■ Excellent
■ Very Good
■ Good

- Fair
- Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Breadth and depth of course <br> content | 59 | 55 | 40 | 1 | 1 | 156 |
| Feedback frequency in <br> Percentage | 38 | 35 | 26 | 1 | 0 | 100 |

## Breadth and depth of course content <br> 156 responses



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The books prescribed as <br> reference materials are <br> relevant, updated and <br> appropriate | 57 | 56 | 38 | 3 | 2 | 156 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |

The Books prescribed as reference materials are relevant, updated and appropriate
156 responses


| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Allocation of the hours and <br> credits to courses | 65 | 50 | 35 | 5 | 1 | 156 |
| Feedback frequency in <br> Percentage | 42 | 32 | 22 | 3 | 1 | 100 |

Allocation of the hours and credits to courses
156 responses


| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Learning value (in terms of <br> knowledge, concepts, manual <br> skills, analytical abilities and <br> broadening perspectives) | 57 | 53 | 39 | 5 | 2 | 156 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |

Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
156 responses


■ Excellent
■ Very Good
■ Good
■ Fair

- Poor


## FEEDBACK ON SUPPORT SYSTEM

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Function of the Anti-Ragging <br> Cell and ICC in the college in <br> case of ragging/cyber bullying | 52 | 77 | 17 | 10 | 0 | 156 |
| Feedback frequency in <br> Percentage | 33 | 49 | 11 | 7 | 0 | 100 |

## Function of the Anti-Ragging Cell and ICC in the college in case of ragging/cyber bullying 156 responses



- Excellent
- Very Good

Good

- Fair
$\square$ Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Role of Grievance Redressal <br> Cell | 67 | 44 | 38 | 7 | 0 | 156 |
| Feedback frequency in <br> Percentage | 43 | 28 | 24 | 5 | 0 | 100 |

## Role of Grievance Redressal Cell 156 responses



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Activities of NSS and NCC Units | 64 | 78 | 12 | 2 | 0 | 156 |
| Feedback frequency in <br> Percentage | 41 | 50 | 8 | 1 | 0 | 100 |



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Availability of Awards/ <br> Scholarships/ Free ships/ <br> Concession etc. in the college | 149 | 5 | 2 | 0 | 0 | 156 |
| Feedback frequency in <br> Percentage | 96 |  |  |  |  |  |

## Availability of Awards/ Scholarships/ Free ships/ Concession etc. in the college <br> 156 responses

$3 \%$ 1脄\%


■ Excellent

- Very Good
- Good
- Fair
- Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Extension activities | 26 | 47 | 65 | 18 | 0 | 156 |
| Feedback frequency in <br> Percentage | 17 | 30 | 42 | 11 | 0 | 100 |

## Extension activities

156 responses
0\%


■ Excellent $\square$ Very Good Good
$\square$ Fair

- Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Circulation of information and <br> Notices regarding Admission/ <br> commencement of class/ <br> examination/ fee payment/ <br> scholarship/ webinars/ <br> conferences communicated to <br> students through various <br> means | 122 | 26 | 6 | 2 | 0 | 156 |  |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |  |



FEEDBACK ON TEACHING, LEARNING AND EVALUATION

| Parameter | 85 to <br> $100 \%$ | 70 to <br> $84 \%$ | 55 to <br> $69 \%$ | 30 to <br> $54 \%$ | Below <br> $30 \%$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| How much of the syllabus was <br> covered in the class? | 80 | 40 | 30 | 6 | 0 | 156 |
| Feedback frequency in <br> Percentage | 51 | 26 | 19 |  | 4 | 0 |

## How much of the syllabus was covered in the class? <br> 156 responses


$\square 5$ to $100 \%$
$\square 0$ to $84 \%$
55 to $69 \%$
-30 to $54 \%$
Below $30 \%$

| Parameter | Thorough <br> ly | Satisfactori <br> ly | Poorly | Indifferent <br> ly | Won't <br> teach <br> at all | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| How well did the teachers <br> prepare for the classes? | 72 |  | 80 | 4 |  | 0 |
| Feedback frequency in <br> Percentage |  |  |  |  | 0 | 156 |

## How well did the teachers prepare for the classes? <br> 156 responses



Thoroughly

- Satisfactorily
$\square$ Poorly
$\square$ Indifferently
$\square$ Won't teach at all

| Parameter | $\begin{array}{c}\text { Always } \\ \text { effective }\end{array}$ | $\begin{array}{c}\text { Sometimes } \\ \text { effective }\end{array}$ | $\begin{array}{c}\text { Just } \\ \text { satisfactorily }\end{array}$ | $\begin{array}{c}\text { Generally } \\ \text { ineffective }\end{array}$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| $\begin{array}{l}\text { How well were the teachers } \\ \text { able to communicate? }\end{array}$ | 85 | 65 |  | 6 | 0 |$) 156$



| Parameter | Always <br> fair | Usually <br> fair | Sometimes <br> unfair | Usually <br> unfair | Unfair | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Fairness of the internal <br> evaluation process by the <br> teachers. | 97 | 58 |  | 1 | 0 | 0 | 156 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |  |

## Fairness of the internal evaluation process by the teachers <br> 156 responses


Always fair
Usually fair
Sometimes unfair
Usually unfair
Unfair

| Parameter | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Teachers encourage you to <br> participate in extracurricular <br> activities. | 86 | 69 | 1 | 0 | 0 | 156 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |

## Teachers encourage you to participate in extracurricular activities.


Strongly agree
Agree
Neutral
Disagree
Strongly disagree

| Parameter | $\begin{array}{c}\text { To a } \\ \text { great }\end{array}$ | Moderate | $\begin{array}{l}\text { Some } \\ \text { what }\end{array}$ | $\begin{array}{l}\text { Very } \\ \text { little }\end{array}$ | $\begin{array}{c}\text { Not at } \\ \text { all }\end{array}$ | Total |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- |
| $\begin{array}{l}\text { Efforts are made by the } \\ \text { institute/teachers to inculcate } \\ \text { soft skills, life skills and } \\ \text { employability skills to make } \\ \text { you ready for the world of } \\ \text { work. }\end{array}$ | 57 |  | 85 | 15 | 0 | 0 |$) 156$

# Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 


$\square$ To a great extent
$\square$ Moderate
Some what
$\square$ Very little
$\square$ Not at all

| Parameter | Excellent | $\begin{array}{c}\text { Very } \\ \text { Good }\end{array}$ | Good | Average | $\begin{array}{c}\text { Below } \\ \text { Average }\end{array}$ | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\begin{array}{l}\text { Use of Teaching Aids and ICT } \\ \text { to facilitate teaching. }\end{array}$ |  | 11 | 27 | 83 | 35 | 0 |$) 156$

## Use of Teaching Aids and ICT to facilitate teaching.


Excellent
Very Good
Good
Average
Below Average

| Parameter | Regularly | Sometimes | Never | I did not <br> attend <br> class | Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Online/Offline classes were <br> conducted by the <br> department according to the | 137 | 19 | 0 | 0 | 156 |
| Time Table. |  |  |  |  |  |
| Feedback frequency in <br> Percentage | 88 | 12 | 0 |  | 0 |

## Online/Offline classes were conducted by the department according to the Time Table.



| Parameter | Yes | No | Can not <br> Say | Total |
| :--- | :--- | :--- | :--- | :--- |
| Were you provided with the <br> syllabus at the beginning of the <br> semester? | 156 |  | 0 | 0 |
| Feedback frequency in Percentage | 100 |  |  |  |

# Were you provided with the syllabus at the beginning of the semester? 



$$
\begin{aligned}
& \square \text { Yes } \\
& \text { No } \\
& \text { Can not Say }
\end{aligned}
$$

| Parameter | Strongly <br> agree | Agree | Neutra <br> I | Disagree | Strongly <br> disagre <br> e | Total |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| The overall quality of <br> teaching-learning process in <br> your institute is very good. | 21 | 123 | 12 | 0 | 0 | 156 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |

The overall quality of teaching-learning process in your institute is very good.


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

FEEDBACK ON INFRASTRUCTURE AND ADMINISTRATION

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| College Website is helpful and <br> updated | 44 | 68 | 27 | 17 | 0 | 156 |
| Feedback frequency in <br> Percentage | 28 | 44 | 17 | 11 | 0 | 100 |



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Hostel facilities in the college | 21 | 47 | 63 | 25 | 0 | 156 |
| Feedback frequency in <br> Percentage | 14 | 30 | 40 | 16 | 0 | 100 |



## Building and infrastructural facilities in the college


$\square$ Excellent
$\square$ Very Good
$\square$ Good
$\square$ Fair
$\square$ Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Availability of the clean drinking <br> water in the college | 15 | 28 | 52 | 61 | 0 | 156 |
| Feedback frequency in <br> Percentage | 10 | 18 | 33 | 39 | 0 | 100 |

## Availability of the clean drinking water in the college



- Excellent

■ Very Good
Good

- Fair

■ Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Library services in the college | 19 | 34 | 56 | 47 | 0 | 156 |
| Feedback frequency in <br> Percentage | 12 | 22 | 36 | 30 | 0 | 100 |



## Classrooms are clean and well maintained


$\square$ Excellent
$\square$ Very Good
$\square$ Good
$\square$ Fair
$\square$ Poor

